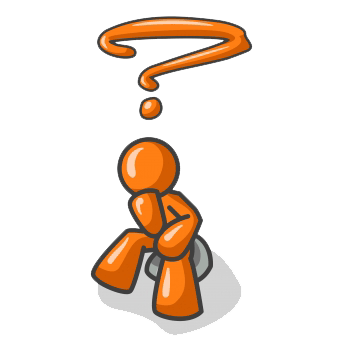
Name:



**Lab Report: Dust Bowl**

**Directions**: As you move station to station, fill in the reflections for each stop along the way.

|  |  |  |  |
| --- | --- | --- | --- |
| **Station One:Dust Storms** | | | |
| Main/Central Idea: | 3 Supporting Details/Facts | 2 Questions I still have | 1 Reaction/Opinion |
|  |  |  |  |

**Sketch**

|  |  |  |  |
| --- | --- | --- | --- |
| **Station Two: Looks Kinda Promising Out West** | | | |
| Main/Central Idea: | 3 Supporting Details/Facts | 2 Questions I still have | 2 Reactions/Opinions |
|  |  |  |  |

**Poster Design**

|  |  |  |  |
| --- | --- | --- | --- |
| **Station Three: Western Realities** | | | |
| Main/Central Idea | 3 Supporting Details/Facts | 2 Questions I still have | 2 Reactions/Opinions |
|  |  |  |  |

**Student Check List – Non-Fiction Article Summary**

* I started my summary by introducing the title and author of what I’m summarizing.
* I correctly presented the author’s central idea/claim.
* The details from the article I included in my summary cover the author’s presentation of his/her central idea.
* The information in my summary are presented in the order it appears in the article.
* I used transition words to help my reader move from one detail to the next.
* Overall, my summary gives the reader enough detail to understand the article’s information, even if they haven’t read the article himself/herself.

**Conventions:**

* I indented the first sentence of my paragraph.
* I capitalized the first letter of each sentence.
* I capitalized the first letter of all proper nouns (names of people/places/organizations) in my paragraph.

|  |  |  |  |
| --- | --- | --- | --- |
| **Station Four: What’s America About Again?** | | | |
| 2 Opposing Messages | 3 Supporting Details/Facts | 2 Questions I still have | 1 Reaction/Opinion |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Station Five: Decision Time** | | | |
| Main/Central Idea: | 3 Supporting Details/Facts | 2 Questions I still have | 1 Reaction/Opinion |
| **Complete the** | **Should I Stay** | **or Should I** | **go? Think Sheet** |

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| --- |
| **Station Six: Life Interrupted** |

2-Bit Responses: I know times are tight so please use the free sentence starters-they don’t count against your 25 cent budget.

1. What similarities and differences did your group see between the dust bowl and the situation in Shishmaref? Sentence Starter: **My group thought that the situation in Shishmaref is like/not like the dust bowl because:**
2. Which of Esau Sinnok’s concerns about moving matched your concerns about moving from the dust bowl? Sentence Starter: **My concerns moving west out of the dust bowl matched those of Esau Sinnok in the area(s) of:**
3. Why do you agree or disagree with the decision of the Shishmarefians? Sentence Starter: **My group agreed/disagreed with the decision of the Shishmarefians because**:
4. Would you vote to move the village or stay put? Sentence Starter**: I would vote to move/stay put because**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Station Seven: Decision Time** | | | |
| Main/Central Idea: | 3 Supporting Details/Facts | 2 Questions I still have | 1 Reaction/Opinion |
| **Complete the** | **research** | **guides for** | **three sources** |